



SYNERGY IN DEVELOPMENT 2007

*A Decade of Higher Education Collaboration
in Development*



APPENDIX B: PRE-WORKSHOP SURVEY

In preparation for the 2007 Synergy Workshop, all invited partnership directors were asked to complete a pre-workshop questionnaire. The purpose of the questionnaire was to ascertain from partnership directors, both for HCN institutions and U.S. colleges and universities, evidence of impact, indications of sustainability, and descriptions of noteworthy serendipitous outcomes. Of the 94 higher education partnership directors who were contacted (representing 40 countries and 66 U.S. higher education institutions), 65 completed and returned surveys. HED received a nearly 70 percent return rate.

The participating partners replied with detailed responses to each question. For details, see following chart-- *Evidence of Partnership Impact 1998 – 2007*--for a summary of their responses to the eight pre-workshop questions.

The data summary set the stage for in-depth conversations at the workshop through facilitated discussions, panel presentations, and roundtables. Partners were able to describe human and institutional capacity building outcomes, influences on national development goals, and suggestions for increasing overall impact. They also described effects on U.S. students, faculty, and institutions and many serendipitous outcomes.

Evidence of Partnership Impacts 1998 – 2007; Pre Workshop Survey Spring 2007*

Impact of local/ national goals	Impact on U.S. H.E. institutions	Evidence of institutional capacity building	Evidence of human capacity strengthening	Evidence of sustainability	Serendipitous outcomes	How to increase/ enhance impact
<p>Higher education extension programs for community/region (2)</p> <p>Supported community involvement in problem solving (4)</p> <p>More technical assistance now available especially for local area (12)</p> <p>Helped Ministry understand importance of participatory process (education & community) (3)</p> <p>Helped to trade carbon credits on international market; support national energy policy (2)</p> <p>Better understanding of community college concept</p> <p>Opened new community colleges</p> <p>1st national MPA degree established</p> <p>Improved journalism/ media relations for region</p> <p>Improvements serve as models for other universities (2)</p> <p>Helped promote government/private sector affiliations</p>	<p>Faculty & staff now better understanding of developing country issues, education, challenges (16)</p> <p>Greater awareness; faculty/students able to do international travel (7)</p> <p>Scientific cooperation</p> <p>Building cross-cultural faculty relationships (4)</p> <p>Now Aware of seriousness of HIV/AIDS</p> <p>Opportunity to help establish community structures supported by universities</p> <p>U.S. institutions show increased commitment to international students</p> <p>Opened possibilities for future projects among students & faculty</p> <p>Chance for HCN faculty to visit U.S.</p> <p>Established international focus to curriculum; global perspective for institution (8)</p>	<p>New Master's program (7)</p> <p>New Doctorate program</p> <p>Improved curriculum (7)</p> <p>Demonstration plots, outreach, & extension projects (4)</p> <p>Technology capacity improved (5)</p> <p>Systematic responses to national issues (2)</p> <p>Help with institutional governance & management (2)</p> <p>Better relationships among NGOs & education (3)</p> <p>Greater importance for public administration</p> <p>Shown how to adopt international standards for health care pricing</p> <p>Expanded educ networks</p> <p>Impact observed at Ministry level (2)</p> <p>Improved university government relations (2)</p> <p>Knowledge & research exchange/share among U.S. & HCN faculty (2)</p>	<p>Increase faculty training (2)</p> <p>Support faculty collaboration (2)</p> <p>Increase faculty graduate degrees—MS & PhDs (7)</p> <p>Overall faculty and professional development— HCN & U.S. (12)</p> <p>Specific emphasis on improving faculty teaching methods (9)</p> <p>Improved medical curriculum to train health care workers (2)</p> <p>Overall basic skills & knowledge training (17)</p> <p>Improvement in English skills for students and faculty (2)</p> <p>Increased confidence of staff to advise business development</p> <p>Partnership participants exhibited higher levels of achievement</p> <p>Better teaching transferred to public schools</p> <p>Faculty improving own curriculum</p>	<p>Partnership involvement continuing after official end of funding—papers, research (4)</p> <p>Acquired Private/public grants/funding - follow on (10)</p> <p>On-going professional relationships (2)</p> <p>Follow up activities & exchanges</p> <p>New USAID funding found</p> <p>Helped with finding carry-on funding</p> <p>Collaboration with NGOs & faith-based groups (2)</p> <p>Confidence to continue grant writing</p> <p>Accreditation systems put into place</p> <p>Faculty consulting to gov't, NGOs, private sector</p> <p>On-going cultural exchanges (2)</p> <p>Curriculum development & training now coordinated with international groups</p> <p>Teacher training curricula reflected in public schools</p>	<p>NIH or other grants received (3)</p> <p>Formation of national community college association</p> <p>Observe governance less top-down, more local</p> <p>New regional programs developed</p> <p>Observed internal collaboration</p> <p>Involvement of faith-based groups</p> <p>On-going partnership informal continuation (3)</p> <p>Found additional partnerships</p> <p>Train-the-trainer techniques observed within university</p> <p>Disaster recovery materials, not planned for</p> <p>Evidence of environmental standards put in place</p> <p>HIV/AIDS collaborations not planned but resulted (2)</p> <p>Workshop attendance & papers presented</p> <p>Published a new textbook</p>	<p>Need additional funding (20)</p> <p>Urge more U.S. visits to HCN partnerships sites</p> <p>Streamline VISAs (4)</p> <p>Need less cost share</p> <p>Partnerships need longer time frames (5)</p> <p>Involve more U.S. community colleges</p> <p>More similar seed grants needed</p> <p>Continue to build infrastructure in country</p> <p>HED should offer sustainability workshops; follow –on funding, sharing workshops (5)</p> <p>HCNs encouraged to submit more proposals</p> <p>Must deal with varying work ethic</p> <p>Able to set both short term and long term goals</p> <p>Help use internet and CD-Roms to transmit information & materials</p> <p>Should offer to renew partnerships for most successful ones (3)</p>

Impact on local/national goals	Impact on U.S. H.E. institutions	Evidence of institutional capacity building	Evidence of human capacity strengthening	Evidence of sustainability	Serendipitous outcomes	How to increase/enhance impact
<p>Benefits for local teachers from improved teacher training (3)</p> <p>Improved environmental-based projects for local area (2)</p> <p>Expanded research center commitment</p> <p>Local internet productions; national computer literacy study aboard for HCNs</p> <p>Community training & demonstrations (5)</p> <p>Supported national policy on agriculture</p> <p>Developed local leadership program</p> <p>Trained medical specialists, directly impacting area (4)</p> <p>Partnership has raised visibility of H.E. institution</p> <p>Graduates better prepared for public service</p> <p>Expanded computer literacy; math; science for area (2)</p> <p>Working toward quality education for all (2)</p> <p>Faculty/students prepare policy papers for gov't</p> <p>New studies affect national justice system & reforms</p>	<p>Indigenous Americans in cross-cultural activities</p> <p>Americans learning first hand medical issues & other technical issues (agriculture) in developing countries (9)</p> <p>U.S. faculty transferred experiences from this country to others (2)</p> <p>U.S. students learned about international hospitality industry</p> <p>Opportunity to help establish new graduate program</p> <p>Produced bi-lingual materials and teaching modules to use worldwide (2)</p> <p>U.S. faculty learning to mentor partners</p> <p>Opportunities for increased international involvement for U.S. graduate students</p>	<p>Undergraduate honors program established</p> <p>Set up business center</p> <p>Fostered cooperative working relationships between partnership institutions</p> <p>Overall upgrading of teaching & curriculum</p> <p>New bi-national graduate program established</p> <p>Streamlined & improved internal operations (2)</p> <p>Increased community relations</p> <p>Interactive learning introduced</p> <p>Introduced video conferencing</p> <p>HCN institution given greater status regionally & nationally (2)</p> <p>HCN institution completed 10 year management plan</p> <p>Expanded these activities to other campuses</p> <p>Major improvements in teacher training (2)</p>	<p>Improved faculty research skills</p> <p>Evidence of train-the-trainer system in place</p> <p>Partnership training replicated with local NGOs</p> <p>U.S. students study abroad opportunities</p>	<p>Village outreach & women's projects</p> <p>Changes are self-sustaining</p> <p>HCN faculty received Fulbright fellowship</p> <p>Projects have become institutionalized (4)</p> <p>Partnership participants exhibited higher levels of achievement</p> <p>U.S. institution of HE continued funding</p> <p>NGO now funding follow up & continuation (2)</p> <p>On-going grants from host government</p> <p>U.S. faculty offer on-going mentoring & collaboration for research & professional issues (2)</p> <p>New initiatives repeated at satellite campuses</p> <p>U.S. Embassy offering follow up classes</p> <p>On-going informal collaboration among faculty & students</p> <p>Positive change in HCN faculty attitudes</p> <p>Fees & tuition provide support</p>	<p>Received on-going funding from Ford Foundation (2)</p> <p>Follow on with additional expertise</p> <p>Changes have found to be self-supporting</p> <p>On-going, continued professional & family friendships (3)</p> <p>Some staff now have become trainers; train-the-trainers model</p> <p>In-depth understanding & respect of cultural differences</p> <p>Books and equipment for HCN institution; Resource library (4)</p> <p>Processes transferred to other universities (3)</p> <p>Students across country now have internet club</p> <p>Developed local chapter of Global Health Corps</p> <p>U.S. institution offered on-going funding</p> <p>Expanded efforts from environmental issues to general H.E. planning</p> <p>Arabic language program now on this U.S. campus</p>	<p>Received additional funding for distance learning project</p> <p>More opportunities for minority students to work on international partnerships</p> <p>Increase number of partnerships with a mix of international partners</p> <p>Better effort to publish results of all these impacts & outcomes</p> <p>Requires strong, committed faculty on both sides (2)</p> <p>Train-the trainers model introduced</p> <p>Evidence of Improved university curricula</p> <p>More student exchanges</p> <p>Suggest options for a renewal process (2)</p> <p>Advice needed to find carry-on funding</p> <p>"Sandwich degree" process offers greatest impact</p> <p>Overall capacity of HCN institution strengthened</p>

Impact on local/ national goals	Impact on U.S. H.E. institutions	Evidence of institutional capacity building	Evidence of human capacity strengthening	Evidence of sustainability	Serendipitous outcomes	How to increase/ enhance impact
<p>Community-based economic development; opened business center (7)</p> <p>Overall improved quality of life (3)</p> <p>Support for food service industry in region</p> <p>Help to plan for skilled workforce in local communities</p> <p>Drafted whitepaper about need for skilled work force</p>					<p>Activities progressed well beyond initial expectations</p> <p>HCN institution started new graduate program</p> <p>English classes resulted for HCN faculty</p>	<p>Evidence of policy-level consultation with Government</p> <p>Must streamline cross-border travel procedures</p> <p>All foreign aid should contain educational components</p> <p>Insist on the mentoring process of U.S. faculty for on-going activities with HCN institutions</p> <p>Need help to connect with NGOs for continuation of activities</p> <p>Need better partnership evaluations (2)</p> <p>Advise focusing on junior rather than senior faculty; they are the future</p>

*94 Partnerships Attending 2007 Synergy Workshop
65 Pre-Workshop Completed Surveys Returned
69% Survey Return Rate
(X) = Times Mentioned